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**BCMENL 153**

**Credit Based II Semester B.Com. Examination, September 2022  
(2018 – 19 and Earlier Batches)  
ENGLISH  
General Proficiency and Communicative English**

Time : 3 Hours

Max. Marks : 80

**SECTION – A**

**(Prose and Poetry)**

- I. Answer **any one** of the following in **not** more than **two** pages : **(1×10=10)**
- 1) What hints on public speaking does James Bryce provide in his essay ?
  - 2) Elaborate on the importance of good manners based on the essay by J. C. Hill.
  - 3) How is freedom contrasted against confinement in 'Princess September' ?
- II. Answer **any two** of the following in **not** more than **a** page **each** : **(2×5=10)**
- 1) What does Lynd say about the forgetfulness involved in posting letters ?
  - 2) Comment on the second meeting of the giant and the little boy. What symbolic values does it add to the story ?
  - 3) How, according to J. C. Hill, can young boys and girls help their parents ?
  - 4) Narrate the incidents that lead Princess September to cage the bird. What are the consequences of her action ?
- III. Answer **any one** of the following in **not** more than **two** pages : **(1×10=10)**
- 1) How does Keats personify the Autumn season in his poem ?
  - 2) "The poem 'Last of the Princes' depicts the decline of a long line of glory" \_  
Discuss.
  - 3) How does Emerson prove that talents differ from one another in  
'The Mountain and the Squirrel' ?

P.T.O.



IV. Select **any two** of the following passages and answer the questions set on them in **one** or **two** sentences **each** : **(2×5=10)**

- 1) And so Tom awoke; and we rose in the dark,  
And got with our bags and our brushes to work.  
Tho' the morning was cold, Tom was happy and warm;  
So if all do their duty they need not fear harm.
  - i) Who is Tom ? 1
  - ii) What is the 'duty' suggested in the passage ? 2
  - iii) What made Tom "happy and warm" ? 2
  
- 2) Season of mists and mellow fruitfulness  
Close bosom-friend of the maturing sun;  
Conspiring with him how to load and bless  
With fruit that round the thatch eaves run;
  - i) What is referred to as "Season of mists" ? 1
  - ii) Explain the phrase "Close bosom-friend". 2
  - iii) Whose conspiracy is referred to here ? 2
  
- 3) The presence of a stiffened corse  
Is sad enough; but to my mind,  
The presence of a child that's blind  
In a green garden, is far worse.
  - i) What does "stiffened corse" mean ? 1
  - ii) Why does the speaker say that the presence of a blind child is "worse" ? 2
  - iii) Explain the comparison in the passage. 2
  
- 4) If I cannot carry forests on my back,  
Neither can you crack a nut.
  - i) Who is the speaker of the above lines ? 1
  - ii) How does the speaker analyse his strength ? 2
  - iii) What is the wisdom expressed in these lines ? 2

V. Answer **any two** of the following in **not** more than **a page each** : **(2×5=10)**

- 1) How does the poem 'Chimney Sweeper' bring out the reassuring love of God towards the children ?
- 2) How does the squirrel present its argument in favour of its tinyness ?
- 3) Describe Tom Dacre's dream.
- 4) Give an account of the harvesting work as described in 'Ode To Autumn'.



SECTION – B  
(Grammar)

VI. Do as directed :

- 1) In each of the following sentences a word is underlined. Choose the Synonym of the words underlined from the options given below : **(2×1=2)**
- a) Her jewellery box was tiny and wooden.  
a) Simple                      b) Small                      c) Vast                      d) Short
- b) I think she just thought I was being flippant.  
a) Correct                      b) Good                      c) Generous                      d) Shallow
- 2) Fill in the blanks in the following sentences using the appropriate antonyms of the words underlined : **(2×1=2)**
- a) I am proud of the accurate decisions I take and I am confident that this decision too wouldn't be \_\_\_\_\_
- b) It was a very special feeling to be proud and \_\_\_\_\_ at the same time.
- 3) Fill in the blanks in the following sentences using the appropriate forms of words given in brackets : **(2×1=2)**
- a) They are \_\_\_\_\_ at the prospect of a visit from their grandchildren. (delight)
- b) She's \_\_\_\_\_ and often does things that she later regrets. (impulse)
- 4) Fill in the blanks using the appropriate words given in brackets : **(2×1=2)**
- a) How does one's personality \_\_\_\_\_ success on the job ? (affect, effect)
- b) \_\_\_\_\_ storm is common in the Northern part of India, (Hail/Hale)
- 5) Write one word substitutes for the following : **(2×1=2)**
- a) Making short, sharp sound in quick succession.
- b) A stock of words used by or known to a particular person.

VII. 1) Do as directed :

**(6×1=6)**

- a) It was an exciting match. (Change into an exclamatory sentence).
- b) Mohan explained the reason for his absence. (Change into complex sentence)
- c) You must hurry or you will miss the train, (Use 'if')
- d) They took all precautions. (Change into Passive voice)
- e) "It is too late," he said (Rewrite into indirect speech)
- f) The knife is sharp. (Change into negative without changing the meaning)



- 2) Complete the sentences using question tags : (2×1=2)
- a) Let’s play Cricket, \_\_\_\_\_ ?
- b) They rarely eat in restaurants, \_\_\_\_\_ ?
- 3) Fill in the blanks choosing the right linkers from the options given below : (2×1=2)
- a) He spoke really well \_\_\_\_\_ the crowd was very restive.
- i) because                      ii) but                      iii) so                      iv) for
- b) We didn’t get to see the castle, \_\_\_\_\_ did we see the cathedral.
- i) and                      ii) but                      iii) yet                      iv) nor
- 4) Write a paragraph of about **8 - 10** sentences on **any one** of the following topics : 5
- a) The importance of Cleanliness Drive.
- b) Global Warming.
- c) Importance of Sports and Games.
- 5) Interpret the following diagram in about **8 - 10** sentences : 5
- The diagram shows the Literacy rate in four Indian States in one year.

