MANGALORE UNIVERSITY

DRAFT REVISED REGULATIONS GOVERNING ONE YEAR BACHELOR OF EDUCATION (B.Ed.) DEGREE PROGRAMME

(Framed under Section 44 (1) (c) of the KSU Act 2000)

Preamble:

The Bachelor of Education (B.Ed.) degree programme offered by Mangalore University is mainly designed to prepare effective secondary school teachers. The programme essentially aims at providing the student teachers an insight into the educational scenario in the world with a specific reference to India.

The existing Regulation governing B.Ed. course of Mangalore University was framed before the enforcement of KSU Act 2000. Hence, this Regulation was revised as per Section 44 (1) (c) of KSU Act 2000 and forwarded to the Government for the assent of His Excellency, the Chancellor in the year 2004. Afterwards NCTE prescribed minimum percentage of marks for admission as 45% in qualifying examination. Based on NCTE norms University made amendments to the regulation in consultation with various bodies of the University and submitted to the Government for approval. But these regulations are not assented by His Excellency, so far.

Presently, NCTE in its notification dated 31-8-2009 has prescribed eligibility criteria as below;

(a) Candidates with at least fifty percent marks either in the Bachelor's Degree and/ or in the Master's degree or any other qualification equivalent thereto, are eligible for admission to the B.Ed. degree programme.

(b) The reservation in seats and relaxation in the qualifying marks in favour of the reserved categories shall be as per the rules of the concerned Government.

Accordingly, the regulations governing B.Ed. degree programme is once again revised.

1. TITLE OF THE PROGRAMME:

The programme shall be called Bachelor of Education (B.Ed.)

i) These regulations shall be called the regulations governing the Bachelor of Education (B.Ed.) Degree Programme.

ii) These regulations shall come into force from the date of assent of the Chancellor.

2. ELIGIBILITY FOR ADMISSION:

2.1. A graduate who has passed the three years Degree Examination in Arts and Science (B.A./B.Sc.) conducted by the Mangalore University shall be eligible for admission to the degree of Bachelor of Education, provided; He/she has secured at least 50% marks in aggregate either in the Bachelor's Degree and /or in the Master's Degree or any other qualification equivalent thereto are eligible for B.Ed admissions. There shall be relaxation of 5% marks in favour of SC/ST/Category –I candidates.

2.2. He/she should have studied any one of the languages and two out of the three electives among the subjects specified below:

Languages : English, Kannada, Marathi, Urdu, Sanskrit and Hindi.

Electives : Physics, Chemistry, Botany, Home Science Microbiology, Zoology, Mathematics, Statistics, Computer Science/Computer Application, Military Science, Electronics, Biotechnology, Archaeology, Psychology, History, Political Science, Rural Development, Sociology, Geography, Economics, Criminology, Data Processing, Education, Physical Education, Journalism, English, Kannada, Hindi., Marathi, Urdu and Sanskrit.

2.3. Candidates who have obtained the B.A. / B.Sc. degree from Universities outside Karnataka State shall have studied in addition to the language subjects at least TWO elective subjects listed under 2.2 in their three year course of study in B.A./ B.Sc. by appearing in the University examinations for at least two years and the principal subject for all the three years. They are required to obtain the eligibility certificate from Mangalore University.

2.4. Rules regarding admission, entrance examination, intake, eligibility, reservations, proportions for different subjects and related norms will be as laid down by the NCTE and the Government of Karnataka from time to time and notified by the University shall be followed.

3. DURATION:

3.1. The duration of study for B.Ed. degree shall extend over a period of one academic year as a regular course of not less than 180 working days. The course shall be organized in a college affiliated to the Mangalore University and recognized by the NCTE.

3.2. There shall be at least 180 working days exclusive of period of examination and admission etc., out of which at least 40 days shall be for practice teaching in about ten schools at upper primary / secondary / senior secondary level.

3.3. A working day shall be of a minimum of 6 hours in a six day week, during which physical presence in the institution of teachers and student-teachers is necessary to ensure their availability for individual advice, guidance, dialogues and consultation as and when needed.

4. MAXIMUM PERIOD FOR COMPLETION OF THE PROGRAMME:

The candidate shall complete the programme within the period as prescribed in the regulation governing maximum period for completing various degree/diploma programmes of Mangalore University.

5. MEDIUM OF INSTRUCTION:

The medium of instruction and examination in B.Ed. programme shall be Kannada or English. Even when the medium of instruction is English, the candidates will be permitted to write the examination in Kannada / English.

6. SUBJECTS OF STUDY:

The Programme of Bachelor of Education shall consist of four Core (Compulsory) papers, two method papers, one optional education paper, and two related practicum papers (Content cum Methodology papers). There will also be Community Orientation, Co-curricular Activities and S.U.P.W. for the development of their connective and effective personality aspects.

7. ATTENDANCE:

7.1. A candidate shall have considered to have satisfied the requirement of attendance for the year if he/she attends not less than 75 percent of Theory and Practical classes actually held separately, in each of the subjects, up to the end of the academic year. The shortage of attendance of students whose attendance is 60% and above but below 75% may be condoned by the University on the specific recommendation by the Principal on payment of condonation fee as prescribed by the University.

7.2. A candidate who does not satisfy the requirement of attendance in Theory or Practicals even in one subject shall not be permitted to take the whole University Examination and he/she shall be required to repeat the course in the subsequent year.

7.3. A candidate who does not complete the work in Practicum satisfactorily will not be permitted to take the University Examination until he/she completes the practical work in the subsequent year/s.

8. SCHEME OF EXAMINATION:

The Examination for the B.Ed. Course shall be held at the end of the academic year of the Course. A Supplementary Examination may also be held in the middle of the academic year.

Subject Code	**Instruction hours per week**	**Exam Duration**	**Marks**		
			I. A.	**University Exam**	**Total**
Core Papers					
Edn 01	4	3 hrs	20	80	100
Edn 02	4	3 hrs	20	80	100
Edn 03	4	3 hrs	20	80	100
Edn 04	3	2 hrs	10	40	50
Method Papers					
Edn 05	6	3 hrs	20	80	100
Edn 06	6	3 hrs	20	80	100
Optional Paper					
Edn 07	3	2 hrs	10	40	50
Practicum					
Edn 08	3	40 hrs	140	60	200
Edn 09	3	40 hrs	140	60	200
		Total	**400**	**600**	**1000**

9. INTERNAL ASSESSMENT:

9.1. There shall be a minimum of two periodical tests in each term of the course and the average of the two will be taken as the final award. The internal assessment shall be based on assignments, tests and initiative in learning and the progress and regularity of the students.

9.2. The marks of the internal assessment separately for each subject shall be communicated to the Registrar (Evaluation) at least 15 days before the visit of the co-ordinating board. The Registrar shall have access to the record of such assessment.

9.3. The internal assessment marks of the theory papers will be published on the notice board of the institution for information of the students.

10. PRACTICUM: EdP 01 and EdP 02 – Practice Teaching and Related Assignments in CCM- I and CCM-II

i. A student teacher shall practice teaching in the Secondary School/s for a Block Period of Forty days or about SIX WEEKS or spread over with two blocks of teaching.

ii. Every student teacher shall plan and execute seventeen lessons in each school subject, thus, THIRTRY FOUR lessons in two methods and maintain a record thereof. The seventeen lessons would include five micro lessons, each of two cycles to master the five skills, ten classroom based macro type regular teaching lessons, two innovative type lessons (remedial teaching, models of teaching/ problem solving/ project method based lesson). (10 macro+5micro+2innovative =17)

iii. The ten regular classroom lessons the student teachers are required to teach in the practice teaching schools will include a proportionate number of lessons in the components of the subjects. Hence, prose, poetry composition lessons will be taken up in English and Kananda; history, civics, economics, geography in Social Science; physics, chemistry in Physical Science; different components of Biological Science from the textbooks; algebra, arithmetic, geometry in Mathematics. These lessons have to be based on Activity Centred approach as recommended by the DSERT in the schools Four to six phased activity based approach to teach a concept/competency in each subject of the choice to be followed in all the colleges of Education.

iv. The innovative lessons may include Models of Teaching/ remedial teaching / or any other recognized research based practices.

v. The student teachers shall be exposed to a minimum of three demonstration lessons in each methodology subject before they are sent for practice teaching.

vi. It is required that all the lessons are observed and guided by the college staff/supervising teachers. However, at least four lessons out of twelve should be supervised and assessed by the college faculty and another four lessons by the supervising teachers. The weightage to be given for assessing shall be fifty marks for the lessons supervised by the college staff and ten marks for those by the supervising teachers. (Total of 60 Marks)

vii. Each student teacher shall fully observe a minimum of thirty lessons in each subject of specialization of which ten may be of any other related subjects.

viii. At least three teaching learning material will be prepared in each subject by the student teacher, trying to see that one among them is of innovative or improvised type.

ix. A unit plan or pedagogical analysis of one lesson in each subject is prepared in order to get a better grasp of the textual content of secondary schools.

x. A minimum of fifty test items on the secondary school textual content on each subject to be prepared by the student teacher is meant to develop the skill of composing objective type questions on the school content.

11. THE CO-ORDINATION BOARD AND UNIFORMITY IN INTERNAL ASSESSMENT:

i. There shall be a Co-ordination Board for moderating the internal assessment marks of the student teachers. The composition of board shall be as follows:

a. Three (3) Principals of the affiliated B.Ed. Colleges in order of the seniority by rotation.
   1. One from Government College
   2. One from aided College
   3. One from unaided College

   The senior most Principal among them shall be the Chairman of the Board

b. Dean, Faculty of education if Dean is not a Principal otherwise senior most Teacher Educator by rotation (1)

c. One (1) Principal from a sister University of Karnataka.

d. The Principal of the host college if he/she is not a member (1).

ii. The Co-ordination Board shall be empowered to interview candidates, inspect the records and assignments submitted by the candidates and examine whether the range of internal assessment marks ensure uniformity and objectivity in assessment made in the colleges.

iii. The Co-ordination Board must also ensure that the evaluation done is based on the performance of the students and the records submitted by them. The Board is empowered to modify/moderate the internal assessment as it deems fit. If any of the college is aggrieved by the decision of the Co-ordination Board, such college may appeal to the University with sufficient justification within ten days from the date of receipt of the report from the Chairperson of the Co-ordination Board. The University may take appropriate decision in consultation with the Dean, Faculty of Education, the Chairman, Board of Studies in Education and Chairman of the Co-ordination Committee which shall be final.

iv. The colleges shall modify the internal assessment marks as suggested by the Co-ordination Board and three copies of the modified marks to be sent to the Chairperson of the Co-ordination Board for verification. Two copies of the modified marks after verification by the Chairperson shall be duly signed and sent to the concerned college and the third copy to the University.

v. The college will send one copy of the modified marks to the University along with the Grades the student teachers have obtained for the subjects under Community Orientation S.U.P.W. and Co-curricular Activities. The University will use this for entry of marks. The examiner shall award marks based on performance of the student in the examination and shall do objective assessment

12. CONDUCT OF PRACTICAL EXAMINATION:

12.1. The university shall conduct practical examination with the help of Practical examination boards approved by the chairman, Board of Examinations. Each practical examination board shall consist of two members i.e. one from the B.Ed college and the other from practicing schools. Chairman Board of Examiners will scrutinise the members of the boards well in advance i.e. two months prior to the examination. For the sake of objectivity it is suggested that examiners are allotted where the teacher educators do not visit the schools during practice in teaching and the school where the college is opted for practice in Teaching.

12.2. A teacher educator with a minimum of five years of teaching experience at B.Ed level and H.M. or a senior teacher with 10 years of teaching experience can be examiner for practical examination. The marks awarded to the students shall be the average of the marks awarded by the examiner 1 and 2 for each method of teaching. In order to ensure quality and objectivity it is recommended that the examiners fix the upper limit to 85%.

13. APPEARANCE FOR THE EXAMINATION:

A candidate shall register for all the subjects of the year when he/she appears for University examination for the first time.

14. MINIMUM FOR A PASS:

14.1. No candidate shall be declared to have passed the B.Ed. degree examination, unless he/she obtains not less than 35% marks separately in (i) University examination of Edn 01 to Edn 09 (ii) Internal Assessment of Edn 08 and Edn 09 and 40% in aggregate of University Examination and Internal Assessment together.

14.2. A candidate who fails in any of the subjects (theory or practicum) shall take the examination only in the failed subject at the subsequent examination and he/she should obtain the minimum for a pass in those subjects as stated in 14.1

14.3. A candidate who fails in internal assessment may be permitted to work over a period of not less than one term in the subsequent year where he/she has studied and shall appear for internal assessment tests. The assessment marks shall be communicated to the University at the end of the term.

15. REJECTION OF RESULTS:

15.1. A candidate may be permitted to reject the results of the whole examination within thirty days after the publication of his/her result or ten days from the dispatch of his/her marks card by the Registrar (Evaluation) to the college whichever is later. Rejection of result subject wise / paper wise shall not be permitted.

15.2. The rejection shall be exercised only once and cannot be revoked.

15.3. A candidate who rejects the result shall retain the internal assessment marks already obtained.

15.4. Application for rejection with the payment of the prescribed fee shall be submitted through the college of study along with the original statement of marks.

15.5. A candidate who rejects the result is eligible only for class and not for ranking. A candidate who rejects shall appear for examination in the immediately following academic year.

16. CLASSIFICATION OF SUCCESSFUL CANDIDATES – PERCENTAGE FOR DECLARING CLASS.

16.1. The results of successful candidates at the end of the course shall be classified on the basis of aggregate marks.

16.2. The candidate who pass in the first attempt are eligible for ranks provided they secure 70% and above marks.

16.3. The candidate who attempts the examination after the first attempt is eligible for only Pass Class. However, the candidate who rejects the result is eligible for class if he passes in all the subjects in the subsequent attempt.

16.4. Percentage of Marks for the declaration of class as follows:-

Distinction	:	70% and above
First class	:	60% and above but less than 70%
Second class	:	50% and above but less than 60%

17. REPEAL AND SAVINGS:

Since the revised regulations governing B.Ed. degree programme is necessary the existing regulations governing B.Ed. degree programme assented by the Chancellor on 16.6.1999 and communicated by the Government vide letter No. ED 11 UDS 99, dated 1.7.1999 is hereby repealed. However, the said regulation shall continue to be in force for the students who have been admitted to this course before the enforcement of this regulation.

(Assented by the Chancellor on 30.11.2011 as communicated in Government Letter No.ED 12 UDS 2011, dated 17.12.2011)

REGISTRAR.